



## District Professional Development Committee

Agenda for Thursday, November 5, 2020

3:00 to 5:30 pm

Secondary: 3:00 to 4:30p

Elementary: 4:00 to 5:30p

### BRAVE NORMS

**Be open to change, listen without judgment, & Respect others' opinions.**

**Actively participate.**

**Value members and include the team in decision-making.**


**Eliminate distractions.**




<https://tinyurl.com/wsdPDresources>  
[WSD PD Hub for Staff](#)  
[2020-21 DPDC Committee Members](#)







Members Present:






## We Are Wentzville!

Time		Agenda Item
3:00 pm	 All	<b>20-20 Start</b> <ul style="list-style-type: none"> <li>Put a few words in the chat.</li> </ul>

<p>3:10 pm</p>	 Adam, Holly & Tiffany	<p><b>The Four O'clock Faculty</b></p> <ul style="list-style-type: none"> <li>● Discussion: Chapters 2-4           <ul style="list-style-type: none"> <li>○ What ideas stand out to you? What will you try between now and our next meeting (1/13)?</li> </ul> </li> </ul>
<p>3:25 pm</p>	 Karen	<p><b>Reviewing your Progress</b></p> <ul style="list-style-type: none"> <li>● Before your BPDC meeting:           <ul style="list-style-type: none"> <li>○ Collect data aligned to your Indicators of Success on your Building Focused PD Plan for your two goals.</li> <li>○ Choose a protocol to analyze your data.               <ul style="list-style-type: none"> <li>■ <a href="#">ATLAS</a> <ul style="list-style-type: none"> <li>● Others from <a href="#">School Reform Initiative</a></li> </ul> </li> <li>■ <a href="#">Data Drive Dialogue</a> <ul style="list-style-type: none"> <li>● Others from <a href="#">National School Reform Faculty</a></li> </ul> </li> <li>■ <a href="#">Abbreviated protocols</a></li> </ul> </li> <li>○ Put the data in a manageable form (picture, table, bar graph) to analyze.</li> </ul> </li> <li>● Reminders           <ul style="list-style-type: none"> <li>○ How can you collect data to show growth?</li> <li>○ <a href="#">5 Levels</a> -               <ul style="list-style-type: none"> <li>■ Participants' reactions - Are they engaged to implement the learning?</li> <li>■ Participants' learning - Did they learn what you wanted them to learn?</li> <li>■ Implementation support - How can/do participants' get feedback on their implementation?</li> <li>■ Participants' use of new learning - Are participants' implementing?</li> <li>■ <b>Student outcomes (learning/SEL) - Are student outcomes improving?</b></li> <li>■ WMS data analysis</li> </ul> </li> <li>○ From last meeting: Customizing PD Day Evals</li> </ul> </li> </ul>
<p>3:50</p>	 Karen	<p><b>Update part 1</b>  <u>Update on Release Time for Professional Learning</u></p>

<p>4:00 pm</p>	 Karen	<p><b>Update</b>  <b>Just a heads up on upcoming PD Days:</b></p> <ul style="list-style-type: none"> <li>● January 19 - Whole Child Mini Conference and District Content time           <ul style="list-style-type: none"> <li>○ These will be ALL virtual with staff in the buildings.</li> <li>○ You will be asked to moderate a session for a speaker at the Whole Child Mini Conference.</li> </ul> </li> <li>● February 16 -           <ul style="list-style-type: none"> <li>○ Best Practices Mini - These will be ALL virtual with staff in the buildings.</li> <li>○ Building PD - These can be in person following the Guidelines.</li> </ul> </li> </ul> <p><b>Building Funds</b></p> <ul style="list-style-type: none"> <li>● <b>Your building fund balances</b> - The majority of the funds should support your Focused PD Plans.</li> </ul>
<p>4:05 pm</p>	 Adam	<p><b>Approval of <a href="#">9/15 Meeting Minutes</a></b></p> <ul style="list-style-type: none"> <li>● Motion by</li> <li>● Second by</li> <li>● Approved?</li> </ul>
<p>4:10 pm</p>	 Adam, Holly & Tiffany	<p><b>Best Practices Mini Conference</b></p> <ul style="list-style-type: none"> <li>● Planning for a virtual conference.</li> <li>● Timeline</li> </ul>
<p>4:25 pm</p>	 Kelly or Karen	<p><b>Revisiting our Norms</b></p> <ul style="list-style-type: none"> <li>● How do these need to change in a virtual environment?</li> </ul>
<p>4:30 pm</p>	 All	<p><b>20-20 Start</b></p> <ul style="list-style-type: none"> <li>● Put a few words in the chat.</li> </ul>
<p>4:40 pm</p>		<p><b>The Four O'clock Faculty</b></p> <ul style="list-style-type: none"> <li>● Discussion: Chapters 2-4</li> </ul>

	Adam, Holly & Tiffany	<ul style="list-style-type: none"> <li>○ What ideas stand out to you? What will you try between now and our next meeting (1/13)?</li> </ul>
4:55 pm	 Karen	<p><b>Reviewing your Progress</b></p> <ul style="list-style-type: none"> <li>● Before your BPDC meeting:           <ul style="list-style-type: none"> <li>○ Collect data aligned to your Indicators of Success on your Building Focused PD Plan for your two goals.</li> <li>○ Choose a protocol to analyze your data.               <ul style="list-style-type: none"> <li>■ <a href="#">ATLAS</a> <ul style="list-style-type: none"> <li>● Others from <a href="#">School Reform Initiative</a></li> </ul> </li> <li>■ <a href="#">Data Drive Dialogue</a> <ul style="list-style-type: none"> <li>● Others from <a href="#">National School Reform Faculty</a></li> </ul> </li> <li>■ <a href="#">Abbreviated protocols</a></li> </ul> </li> <li>○ Put the data in a manageable form (picture, table, bar graph) to analyze.</li> </ul> </li> <li>● Reminders           <ul style="list-style-type: none"> <li>○ How can you collect data to show growth?</li> <li>○ <a href="#">5 Levels</a> -               <ul style="list-style-type: none"> <li>■ Participants’ reactions - Are they engaged to implement the learning?</li> <li>■ Participants’ learning - Did they learn what you wanted them to learn?</li> <li>■ Implementation support - How can/do participants’ get feedback on their implementation?</li> <li>■ Participants’ use of new learning - Are participants’ implementing?</li> <li>■ <b>Student outcomes (learning/SEL) - Are student outcomes improving?</b></li> <li>■ WMS data analysis</li> </ul> </li> <li>○ From last meeting: Customizing PD Day Evals</li> </ul> </li> </ul>
5:20 pm	 Karen	<p><b>Update part 1</b>  <u>Update on Release Time for Professional Learning</u></p>
5:30 pm		See you on January 13 for our next DPDC meeting!

- **Due Dates & Action Items**

- **November 30 - Summarize your PD Plan progress on your Focused PD Plans.**
- **February 2, 2021 - Have 2/16 Building PD Day plans completed.**
- **March 15 - Last day to request POs for PD Fund expenditures.**
- **March 31 - Summarize your PD Plan progress on your Focused PD Plans.**